

Welcome to 5th Grade!

Leawood Elementary School
2019-2020

A Message From Your PTO



Miss Teddy



Daily Schedule

8:35-8:45

8:45-9:10

9:10-9:30

9:30-10:00

10:00-10:45

10:45-11:15

11:15-11:30

11:30-12:40

12:40-1:12

1:12-1:37

1:37-2:10

2:10-2:25

2:25-2:40

2:40-3:35

Morning Rally

Morning Meeting

Interactive Notebooks

Math WIN

Math

Writing

AM Recess

Reading

Reading WIN

Lunch

SS/Science

PM Recess

Clean Up/Pack Up

Specials/Dismissal

Specials Schedule

	A	B	C	D	E
2:40-3:05	Spanish	Music	Art	Computer	PE
1:10-1:40	Music	PE	Art	Computer	Spanish

Communication

- ❖ Email: jteddy@bluevalleyk12.org
- ❖ Remind App
 - Text the message “@teamtddy2” to the number 81010 to join our class and receive classroom reminders via text message!
- ❖ Weekly Newsletter
 - Smores Flyer
- ❖ Twitter
 - @TeamTeddyLES
- ❖ Classroom Webpage
 - LES Website

5th Grade Behavioral Expectations

- ❖ **Goals for Life**
 - I can make good choices even when I am upset.
 - I can be okay even if others are not okay.
 - I can do something even if I don't want to or if I think it is too difficult.
- ❖ **BIST Model- All steps require processing with Miss Teddy**
 - Warning
 - Safe Seat - sign in
 - Buddy Room - sign in
- ❖ **7 Habits of Happy Kids**
- ❖ **Blue Valley Virtues**

Absent Work Policy

❖ Absences

- All absent work will be kept in the “Absent Work” container. Students are responsible for collecting their own assignments from the appropriate folder and updating their agenda from the day they were missing using the absent agenda in the crate.
- Students will receive two days of an extension on any work that they miss due to an absence. Any work that is due on the day that they are absent is due upon their return.
- Please notify me and the office in as much advance as you can if you know that your child will be absent on a certain day.

Homework/Projects

- ❖ Weekly
 - Independent Reading - recommended 20 minutes per night
- ❖ Quarterly
 - Current Events
 - Book Reports
- ❖ Any assignment that is not completed in the class time allotted is homework. *Homework is not assigned just for the sake of homework.*

Organization

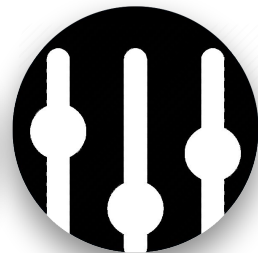
- ❖ Each child will have a GO Folder that will go home with them every night. It should contain any homework, handouts, or notes that need to go home. Mailboxes will be cleaned out as needed.
- ❖ Agendas will be filled out and checked every day. Please sign planners each night.

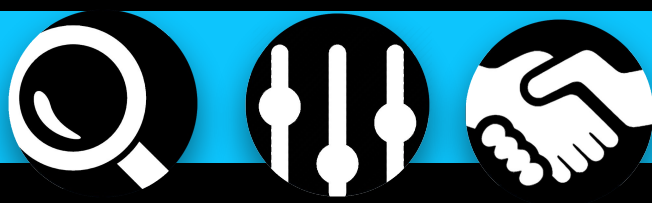


ELEMENTARY REPORT CARD

Putting the Focus on Student Learning

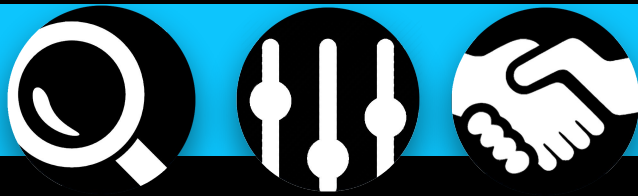
CLARITY | PERSONALIZATION | PARTNERSHIP





Same great teachers.
Same great instruction.
Now with a better reporting tool.

Beginning in the 2019-20 school year, Blue Valley schools and families have a new tool to complement the on-going communication you now experience. To better report student progress, a grading model called Standards-Based Grading (SBG) will be implemented. Standards-Based Grading provides families with clear information about what a student knows and is able to do. Students' progress will be reported on a four-point scale that describes how they are performing in relation to Kansas State standards.

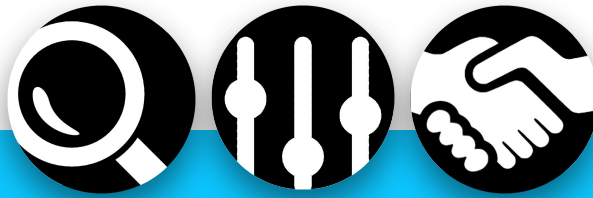


Research-based.

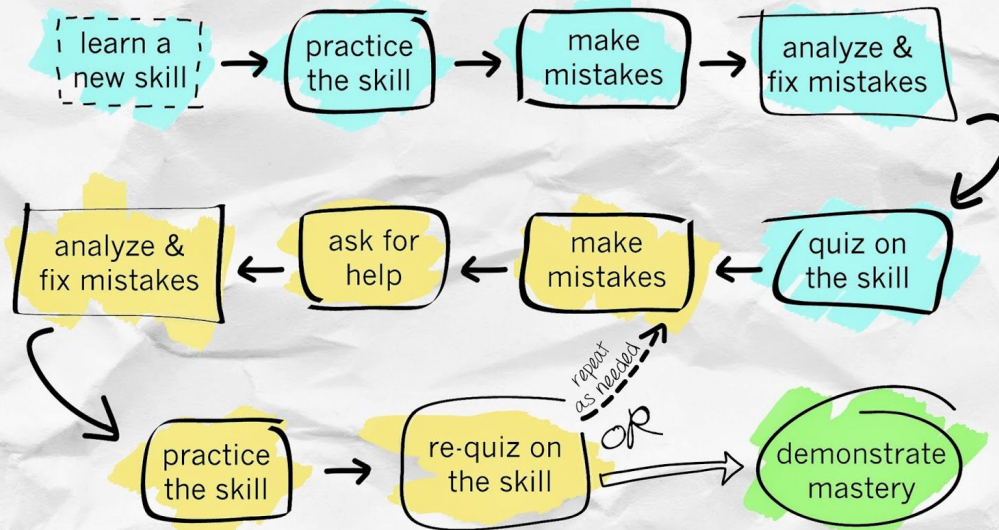
There is a growing body of research that examines grading practices and how those grading practices do or do not affect learning and motivation.

Here are some common findings in the studies:

- Traditional grades tend to reduce students' learning itself.
- Traditional grades tend to reduce students' preference for challenge.
- Traditional grades tend to reduce the quality of students' thinking.



What is standards based grading?



Performance Categories

1 *Beginning*
the Standard

2 *Progressing Toward*
the Standard

3 *Meeting*
the Standard

4 *Extending*
the Standard



Performance Category Example:



- 1** You are riding the bike, but need training wheels.
- 2** You are riding without the training wheels, pedaling and steering with someone holding on to the bike.
- 3** You are successfully riding the bike by yourself.
- 4** You can not only ride the bike, but perform other stunts too.

Place Value

Name: _____

5.NBT.3 - Compare two or more decimals to thousandths based on meanings of the digits in each place, using $>$, $<$, and $=$.

Level 1 2 3 4

Level 1

Follow the directions. Write a number in each box.

1. Compare digits from left to right. Circle the decimal number that is greater.

0.08

0.8

2. Compare digits from left to right. Circle the decimal number that is less.

11.13

11.03

3. Write $>$, $<$, or $=$ to compare the decimal numbers. Look at the underlined digit to help you compare.

0.99 ○ 0.009

4. Write $>$, $<$, or $=$ to compare the decimal numbers. Look at the underlined digit to help you compare.

0.982 ○ 0.983

Level 2

Compare using $<$, $>$, or $=$.

5. 10.05 ○ 10.005

6. 9.50 ○ 7.05

7. 0.99 ○ 0.009

8. 24.01 ○ 24.001

Level 3

Order the decimals from least to greatest.

1. 7.52, 7.498, 7.521, 7.6

2. 0.028, 0.080, 0.082, 0.008

Level 4

Solve

Solve the real-world problem. Use the space to show your mathematical thinking.

Kit gathered 5 eggs when she visited her cousin's farm. Altogether, the eggs weighed 225.0 grams. She wrote down the weight of each egg, but missed the last egg. The 4 weights she recorded were 45.07 grams, 45.72 grams, 43.98 grams, and 45.02 grams. Find the weight of the missing egg. Then, to help her uncle figure out which chickens are producing the best eggs, help her order the egg weights from least to greatest.

Reflect

How did place value help you compare and contrast the numbers? Explain.



Canvas

Steps for Accessing the Canvas Gradebook

1. Create account. If you already have an account from an older student, you do not need to create a second one.
 2. Pair with your student. You will receive your pairing code on September 13th! All directions for setting up your account will be included on the letter.
 3. Your code expires in 7 days - don't let the time run out!
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Data Binders

- ❖ Sent home every Friday and brought back on Monday.
- ❖ Students will keep all assessments, growth charts, and personal goals in data binder.
- ❖ Assessments that are to be stored in data binders will be marked with a special stamp.
- ❖ ***Please do not remove anything from the data binders.***

Vocabulary/Latin and Greek Roots and Stems

- ❖ Weekly quizzes will alternate between vocabulary words from our social studies/science units and lists of Latin and Greek root and stem words.
 - ❖ Lists will go home on Fridays.
 - ❖ Practice throughout week.
 - ❖ Quiz on the following Friday.
-

Math

- ❖ Computation
 - ❖ Place Value
 - ❖ Decimals
 - ❖ Multiplying
 - ❖ Division
 - ❖ Fractions
 - ❖ Mixed Numbers
 - ❖ Volume
 - ❖ Units of Measure
 - ❖ Data
 - ❖ Plane Figures
-

Science Themes

- ❖ Ecosystems
 - ❖ Earth Systems
 - ❖ Changes in Matter
 - ❖ The Earth, Moon, and Stars
 - ❖ Engineering Practices
-

Social Studies Themes

- ❖ Current Events
 - ❖ Native American Nations
 - ❖ Explorers and Colonization
 - ❖ Early American Colonies
 - ❖ The Road to the Revolution
 - ❖ The Revolutionary War
 - ❖ Establishing a Government
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Frequently Asked Questions

- ❖ **Birthdays * Nut Safer** Please send treats (and napkins) in individual servings at the beginning of the school day. Please contact your teacher beforehand so the treats may be scheduled into our busy day. **BV Handbook guidelines*
- ❖ **Recess** We go out in all kinds of weather. Please help your child to choose appropriate clothing and shoes.
- ❖ **Calling Home** Students will not be allowed for missing homework, lunches, play dates, etc. Only for emergencies.
- ❖ **Field Trips** There is a sign-up sheet if you are available for Field Trips or general classroom help.
- ❖ **Appropriate Clothing** Our rooms may fluctuate in temperature on any given day. It is helpful to wear layers for comfort.
- ❖ **Schedule** School begins promptly at 8:35. Students have morning work to complete at this time. School ends at 3:40. Please make sure your child knows their after school plans.
- ❖ **Valuables at School** Please DO NOT send personal electronics or trinkets. We cannot monitor the backpacks at all times and are not able to prevent possible theft. Cell phones are strongly discouraged. If they are brought to school they should remain off and hidden in the backpacks at all times.

Thank You!

- ❖ 5th Grade Musical - November 14th
- ❖ Conferences
 - October 2nd & 3rd
 - February 12th & 13th

Class List

- ★ Henry Ard
- ★ Nate Babbitt
- ★ Evan Book
- ★ Luke Broadfoot
- ★ Cole Davis
- ★ Ben Fayard
- ★ Heidi Friesz
- ★ Elli Gonzalez
- ★ Cooper Hass
- ★ Stella Henderson
- ★ George Hiestand
- ★ Jack Hornung
- ★ Parker Hu
- ★ Charlie Kenny
- ★ Jasper Kim
- ★ Emersyn Ohde
- ★ Caleb Patterson
- ★ Caroline Reid
- ★ Josie Schloegel
- ★ Macy Schroering
- ★ Hoyt Spachman
- ★ Lindsay Weber
- ★ Mirabelle Willmoth
- ★ Shya Zeldin